

Our Curriculum in Wales has changed.

Schools have been preparing and for these changes and trialling new practices for many years supported by Welsh Government and Consortia (EAS) training, professional development, and guidance.

[Education is changing | GOV.WALES](#)

[Education is changing: information for parents, carers and young people - Hwb \(gov.wales\)](#)



Our reforms and new curriculum will support young people to develop the skills they need to make the most of life.

Curriculum for Wales: parents and carers (YouTube playlist)



[Watch the playlist on YouTube >](#)

Over the next few years alongside the Croesyceiliog Cluster of Schools we will continue to develop, refine and embed our curriculum.

As we progress, we will share our work with our stakeholder.

Below is a summary of our Curriculum
Supported by details within our
Curriculum for Learning Document



Directed, facilitated & independent learning

Pupil voice

Cluster collaboration

Effective learning provision

Authentic themes and Special Events

Problem solving

Progression

Deepening learning



Time to fly



Time to shine



i time & time to challenge



Assessment for Learning

3 CROSS CURRICULAR SKILLS

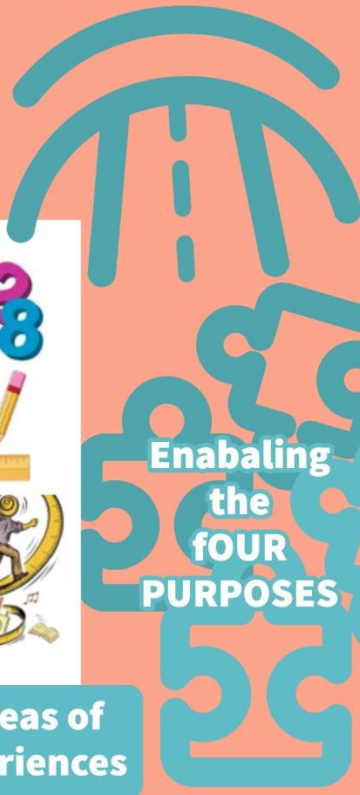
LITERACY
NUMERACY
DIGITAL COMPETENCE



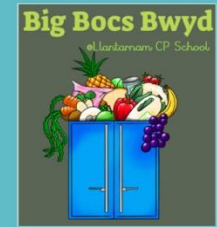
Across six areas of learning experiences



Nurture- Inspire- Achieve
To be the best we can be



Enabling the FOUR PURPOSES

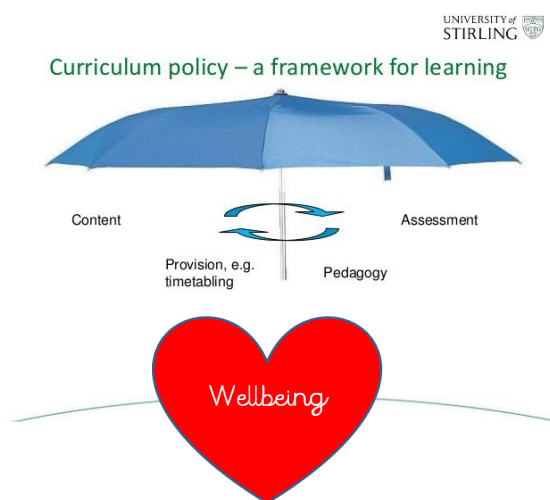


Llantarnam Community Primary School Curriculum Summary
Curriculum Details can be found in our Curriculum for Learning Documents

Engaging all Stakeholders in our Curriculum Design

- Consultation to ascertain parents' priorities for learning
- Learners involvement in curriculum design through Pupil Development Council with focus on understanding the Four Purposes for learning and supporting other pupils with their understanding through characters and stories.
- Learners leading learning through Pupil voice guiding theme learning.
- All staff continuously engaged with curriculum design and development

Meeting the requirements of the Curriculum for Wales
Curriculum Design, Pedagogy, Assessment and Progression



- All planning, teaching and learning starts with and aims to the four purposes.
- Builds in Cross Curricular AoLE teaching as well as discrete AoLE teaching covering what matters, and descriptors of learning ensuring pitch is at the appropriate progression steps, enabling depth of learning and understanding and appropriate progression is achieved.
- Our curriculum is covered through broad, authentic themes, special days, events and weeks as well as learning that is built into being part of the school community and effective pedagogy.
- Pedagogical approaches and development are core to our curriculum supported by our bespoke excellence for teaching and learning framework and our Teaching and Learning Recipe.
- Assessment is built into our pedagogical approaches with assessment for learning at the core.

- Planning builds on going assessments ensuring progression is planned and accounted for, supported by baseline and progress measures and tracking.
- Staff learning journey books, pupils progress meetings and pupil destinations support the development of progression.

Review, Process for Feedback and Revision

- We continuously review and evaluate our curriculum through our Developing excellence model.
- We are currently reviewing, evaluating and developing both our school development processes following training in the use of an agile approach and our self-evaluation processes with reference to the agile techniques and Welsh Governments NE:IR National Evaluation and Improvement Resource which we plan to align with our Developing Excellence Model.